

112TH CONGRESS
1ST SESSION

H. R. 3189

To direct the Secretary of Education to establish a program to provide grants for cardiopulmonary resuscitation and automated external defibrillator training in public elementary and secondary schools.

IN THE HOUSE OF REPRESENTATIVES

OCTOBER 13, 2011

Mrs. CAPPS (for herself, Ms. MATSUI, Ms. WOOLSEY, Mr. LEWIS of Georgia, Ms. ROYBAL-ALLARD, Mr. GRIJALVA, Mr. HINCHEY, Mr. RANGEL, and Mr. TOWNS) introduced the following bill; which was referred to the Committee on Education and the Workforce, and in addition to the Committee on Energy and Commerce, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned

A BILL

To direct the Secretary of Education to establish a program to provide grants for cardiopulmonary resuscitation and automated external defibrillator training in public elementary and secondary schools.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Teaching Children to
5 Save Lives Act of 2011”.

1 **SEC. 2. FINDINGS.**

2 Congress finds the following:

3 (1) Heart disease is the leading cause of death
4 in the United States.

5 (2) Sudden cardiac arrest is the leading cause
6 of death in young athletes.

7 (3) Sudden cardiac arrest kills an estimated
8 5,000 to 7,000 children and young people per year—
9 nearly 20 per day.

10 (4) The American Heart Association estimates
11 that the lives of 40,000 cardiac arrest victims could
12 be saved each year through initiating a course of ac-
13 tion known as the chain of survival.

14 (5) The chain of survival includes prompt noti-
15 fication of emergency services and early
16 cardiopulmonary resuscitation (hereinafter referred
17 to as “CPR”), defibrillation, and advanced cardiac
18 life support.

19 (6) Only 36 States have a law or curriculum
20 standard encouraging CPR or automated external
21 defibrillator (hereinafter referred to as “AED”)
22 training in schools.

23 (7) A person experiencing sudden cardiac arrest
24 has a 90 percent chance of survival if CPR and an
25 AED is used within the first minute after collapse.

1 (8) Over 64 percent of young athletes and oth-
2 ers have survived sudden cardiac arrest that oc-
3 curred in a high school with an AED program.

4 (9) An important part of school children's edu-
5 cation is learning healthy behaviors, including proper
6 nutrition and physical activity. This health education
7 should also include basic emergency life-saving skills.

8 (10) Teaching school children to perform the
9 life-saving skill of CPR, identify and respond to
10 choking victims, and recognize the signs of stroke
11 and heart attack can improve their confidence in re-
12 sponding to an emergency and encourage continued
13 efforts to update these skills after graduation, there-
14 by potentially reducing the rate of death from sud-
15 den cardiac arrest, choking, and stroke.

16 **SEC. 3. GRANTS FOR CPR TRAINING IN PUBLIC SCHOOLS.**

17 (a) GRANTS AUTHORIZED.—The Secretary of Edu-
18 cation shall carry out a program under which the Sec-
19 retary is authorized to award grants to eligible local edu-
20 cational agencies or targeted schools for implementing na-
21 tionally recognized CPR and AED training courses.

22 (b) USE OF FUNDS.—A local educational agency or
23 targeted school under this Act may use the grant for—

24 (1) training individuals in CPR and AED skills
25 and instruction;

- 1 (2) obtaining printed informational or instruc-
- 2 tional materials;
- 3 (3) obtaining manikins;
- 4 (4) obtaining AED training devices; and
- 5 (5) obtaining other equipment as determined
- 6 appropriate by the Secretary.

7 (c) GRANT ELIGIBILITY.—

8 (1) APPLICATION.—To be eligible to receive a
9 grant under this section, a local educational agency
10 or targeted school shall submit an application to the
11 Secretary at such time, in such manner, and con-
12 taining such information and certifications as the
13 Secretary may reasonably require.

14 (2) AED TRAINING DEVICES.—To be eligible to
15 use the grant to obtain an AED training device, a
16 local agency or targeted school shall demonstrate to
17 the Secretary that such agency or school has imple-
18 mented or intends to implement an AED training
19 program in conjunction with a CPR training pro-
20 gram as of the date of the submission of the applica-
21 tion for the grant.

22 (d) PRIORITY OF AWARD.—In awarding grants under
23 this section, the Secretary shall award such grants based
24 on 1 or more of following priorities:

1 (1) Demonstrated need for initiating a CPR or
2 AED training program in a targeted school or com-
3 munity served by targeted schools.

4 (2) Demonstrated need for continued support of
5 an existing CPR or AED training programs in tar-
6 geted schools or communities served by targeted
7 schools.

8 (3) Demonstrated need for expanding an exist-
9 ing CPR or AED training program by adding train-
10 ing in the use of an AED.

11 (4) Opportunities to encourage and foster part-
12 nerships with and among community organizations,
13 including emergency medical service providers, fire
14 and police departments, nonprofit organizations,
15 public health organizations, and parent-teacher asso-
16 ciations to aid in providing CPR or AED training.

17 (5) Options to maximize the use of funds pro-
18 vided under this section.

19 (e) REPORT REQUIRED.—Not later than 1 year after
20 the date on which funds are first appropriated to carry
21 out the program, the Secretary shall submit a report to
22 Congress describing—

23 (1) grant amounts and recipients;

24 (2) how the funds were used; and

1 (3) the impact of the funds on the development
2 of CPR and AED training programs in schools im-
3 plementing the grants.

4 (f) DEFINITIONS.—In this section:

5 (1) TARGETED SCHOOL.—The term “targeted
6 school” means a public elementary school or sec-
7 ondary school that provides education to students in
8 any of grades 6 through 12.

9 (2) LOCAL EDUCATIONAL AGENCY.—The term
10 “local educational agency” has the meaning given
11 such term in section 9101 of the Elementary and
12 Secondary Education Act of 1965 (20 U.S.C. 7801).

13 **SEC. 4. AUTHORIZATION OF APPROPRIATIONS.**

14 There are authorized to be appropriated to carry out
15 this Act \$25,000,000 for each of the fiscal years 2012
16 through 2017.

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